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Student voice in work integrated learning scholarship: a review of teacher education and geographical sciences

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Student Voice in Work Integrated Learning Scholarship: A Review of Teacher Education and Geographical Sciences—APPENDICES

Appendix 1: Search terms used for review of student voice

SEARCH TERMS (TEXT WORDS) FOR EACH OF THE THREE CONCEPTS (GS = GEOGRAPHICAL SCIENCES SEARCH, TE = TEACHER EDUCATION SEARCH)

	CONCEPT 1: STUDENTS	CONCEPT 2: STUDENT VOICE	CONCEPT 3: WORK INTEGRATED LEARNING
	AND	AND	
TEXT WORDS	Pre-service teachers <i>te</i>	Attitude <i>gs,te</i>	Action research <i>gs</i>
OR	Student <i>gs</i>	Experience <i>gs,te</i>	Applied research <i>gs</i>
OR	Student teacher <i>te</i>	Evaluation <i>gs,te</i>	Capstone project <i>gs</i>
OR	Teacher candidate <i>te</i>	Perception <i>gs,te</i>	Civic engagement <i>gs</i>
OR		Students as change agents <i>gs,te</i>	Clinical based practice <i>te</i>
OR		Students as collaborators <i>gs,te</i>	Clinical practice <i>te</i>
OR		Student interests <i>gs,te</i>	Co-op program <i>gs</i>
OR		Student needs <i>gs,te</i>	Cooperative education <i>gs</i>
OR		Students as partners <i>gs,te</i>	Dissertation <i>gs</i>
OR		Student voice <i>gs,te</i>	Employer based <i>gs</i>
OR			Employer informed <i>gs</i>
OR			Externship <i>gs</i>
OR			Field based learning <i>gs</i>

OR			Field course <i>gs</i>
OR			Fieldwork <i>gs,te</i>
OR			Internship <i>gs,te</i>
OR			Participatory research <i>gs</i>
OR			Placement <i>gs,te</i>
OR			Practice-based learning <i>gs,te</i>
OR			Practicum <i>te</i>
OR			Pre-service training <i>te</i>
OR			Service learning <i>gs</i>
OR			Work-based learning <i>gs</i>
OR			Work-integrated learning <i>gs,te</i>
OR			Work-related learning <i>gs</i>

Appendix 2: Review of student voice in teacher education WIL

SUMMARY OF TEACHER EDUCATION SEARCH

Databases EBSCO, ERIC, JSTOR Arts and Sciences, ProQuest, ScienceDirect, Web of Science	
Specialist discipline journals <i>Journal of Teacher Education, Action in Teacher Education, Peabody, Australian Journal of Teacher Education, European Journal of Teacher Education, Theory in Practice, Studying Teacher Education, Teacher Education Quarterly, College Record, The Teacher Educator, Journal of In-service Education, Harvard Review, Handbook of Teacher Education, Educational leadership.</i>	
Identification: One text word from each of three concepts in article title	n=29
Abstracts screened and “Find similar results” feature applied	n=24
Full articles assessed for eligibility. Excluded articles if irrelevant, or not well-designed	n=14

TEACHER EDUCATION REVIEW

- Berridge, G. G., & Goebel, V. (2013). Student teachers speak out! *Action in Teacher Education*, 35(6), 418-425.
 - Brown, A. L., Lee, J., & Collins, D. (2015). Does student teaching matter? Investigating pre-service teachers' sense of efficacy and preparedness. *Teaching Education*, 26(1), 77-93.
 - Burns, B. W., & Badiali, B. J. (2015). When supervision is conflated with evaluation: Teacher candidates' perceptions of their novice supervisor. *Action in Teacher Education*, 37(4), 418-437.
 - Caires, S., Almeida, L., & Vieira, D. (2012). Becoming a teacher: Student teachers' experiences and perceptions about teaching practice. *European Journal of Teacher Education*, 35(2), 163-178.
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5. Clark, S. K., Byrnes, D., & Sudweeks, R. R. (2015). A comparative examination of student teacher and intern perceptions of teaching ability at the pre-service and in-service stages. *Journal of Teacher Education*, 66(2), 170-183.
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11. Mudavanhu, Y. (2015). Differences in perceptions of the importance of subject matter knowledge and how these shaped supervision and assessment of student teachers on teaching practice. *Journal of Education and Training Studies*, 3(1), 98-107.
12. Smith, K., & Lev-Ari, L. (2005). The place of the practicum in pre-service teacher education: The voice of the students. *Asia-Pacific Journal of Teacher Education*, 33(3), 289-302.
13. Torrez, C. A., & Krebs, M. M. (2012). Expert voices: What cooperating teachers and teacher candidates say about quality student teaching placements and experiences. *Action in Teacher Education*, 34(5-6), 485-499.
14. Yildirim, A. (2013). Student teachers' perceptions about their education supervisors' role. *Educational Research*, 8(3), 112-120.

Appendix 3: Review of student voice in geographical sciences WIL

SUMMARY OF GEOGRAPHICAL SCIENCES SEARCH

Databases EBSCO, IBSS, JSTOR Arts and Sciences, ScienceDirect, SCOPUS, Web of Science	
Specialist discipline journals <i>Journal of Geography in Higher Education</i> , <i>Journal of Geography</i> , <i>Area</i> , <i>Geography Compass</i> , <i>International Research on Geographical and Environmental Education</i> , <i>Turkish Journal of Geographic Education</i>	
Identification: One text word from each of three concepts in article body	n=69
Full articles assessed for eligibility. Excluded articles if irrelevant or inaccessible	n=60

GEOGRAPHICAL SCIENCES REVIEW

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16. Gedye, S., Fender, E., & Chalkey, B. (2004). Students' undergraduate expectations on the value of a degree. *Journal of Geography in Higher Education*, 28(3), 381-396.
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